## <u>Sunday Club – 23<sup>rd</sup> May 2021</u>

The following is one way of delivering this session with children. This week we explore God's Spirit pouring out to the whole of creation.

#### **Opening activity: Pour to overflowing**

You will need: a bowl, a cup, a jug of water.

- Place an empty bowl in the centre of a circle. Ask a child to hold a cup over the bowl, fill the cup with water but keep filling so it overflows.
- Ask your child(ren): What happens when we keep filling the cup? What would happen to the water if the bowl wasn't there? Introduce the idea that God's Spirit cannot be contained and is given to spread out to the whole world.

#### Opening prayer:

Holy Spirit, open our lips and help us sing God's praise. Let our song be alleluia. **Alleluia. Amen.** 

## Open the Bible at Acts 2.1-21

# Acts 2.1-21 ICB - The Coming of the Holy Spirit - When - Bible Gateway

As you read, pause at the following points for your child(ren) to make sound effects or mime:

<sup>2</sup> Suddenly a noise came from heaven. It sounded like a strong wind blowing. (blow)

<sup>3</sup>They saw something that looked like flames of fire. The flames were separated and stood over each

person there. (put hands behind head and wiggle fingers to represent the flames)

<sup>4</sup> They were all filled with the Holy Spirit, and they began to speak different languages. (Speak any languages you know or gobbledegook)

<sup>7</sup> They were completely amazed at this. (open mouths and eyes wide)

<sup>12</sup> They were all amazed and confused. (scratch heads)

<sup>13</sup> But others were making fun of them, saying, "They have had too much wine." (pretend to drink)
<sup>14</sup> But Peter stood up with the 11 apostles. (all stand up)

<sup>15</sup> These men are not drunk, as you think; it is only nine o'clock in the morning! (sit down again)

<sup>19</sup> I will show miracles in the sky and on the earth: (point to the sky and then to the ground)

<sup>21</sup> Then anyone who asks the Lord for help will be saved. (put hands together as if to pray)

## Stop and share:

- Explain that Pentecost was a Jewish harvest festival.
- A prophet is someone who wrote down messages from God, a long time ago about the promised Messiah.

## Talk Together:

- What makes you feel so excited that you want to share it with other people?
- In what ways can we see God's Spirit being spread into the world in the passage?
- How can we be part of sharing God's Spirit with the world?

#### Talk to God: Acrostic prayer:

Ask God's Spirit to move in the world today

- Explain that you will call out letters of the word 'World' and your child(ren) can add suggestions of words or phrases beginning with each letter, where they want to ask God's Spirit to be at work today.
- Go through each letter at a time and encourage them to contribute creatively, e.g. W workers, women, wild animals, water.
- Allow plenty of time for each letter and then end with an 'Amen'.

# Craft Activity – Pentecost Crowns

You will need: Card, pens, glue/tape, any craft materials you have around the house.

Create your fire crowns and remember the fire that appeared on the heads of Jesus' friends. Use anything you have around the house to make them – cereal boxes are ideal to make your crowns and any



red, orange or yellow paper or packaging could be used for the flames.

#### Praise Song:

<u>All Creation</u>, Vineyard Worship on *Hungry* <u>https://www.youtube.com/watch?v=GhHyTKth9pE</u>

Sing and dance along!

**Closing Prayer:** 

Holy Spirit, stir us up to see things we haven't seen before, to hear things we haven't heard before, and to feel things we haven't felt before. Amen.

Other ideas for family worship:

An alternative is provided by Hull minster (Acts 2.1-21)

https://hullminster.org/family-resources

Kid's Church (Pentecost special)

This is great fun and very interactive.

Pentecost High Energy Church Special! - YouTube

Please note that the Rochester Diocese's Ministry at Home has now ceased.